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| **Module 6 The natural world** | | | **School:** 28 | | | |
| **Date: 07**.02.2025 | | | **Teacher’s name:** Khabiduldina Aigul Zhumabekovna | | | |
| **Class:** 8 «D» | | | **Number present:** 15 | | **Number absent: 0** | |
| **Theme: The Places of Natural Beauty** | | |  | | | |
| **Learning objectives(s) that this lesson is contributing to** | | 8.2.1.1 - understand with little or no support the main points in extended talk on a wide range of general and curricular topics;  8.4.5.1 - deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics;  8.4.7.1 - recognise typical features at word, sentence and text level in a range of written genres;  8.4.2.1 - understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;  8.4.8.1 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding | | | | |
| **Lesson objectives** | | * All learners will be able: * to do T/F exercise with some support * to pronounce new vocabulary with some support * Most learners will be able: * to correct the false statements with little support * to find the meaning of words/phrases with little support * Some learners will be able: * to tell about places of Natural beauty without support * to write questions about the places of natural beauty without support | | | | |
| **Assessment criteria** | | - Read and listen for specific information  - Find the meaning of the words in the text  - Rewrite false statements  - Make sentences with new vocabulary | | | | |
| **Value links** | | Cooperation, respect each other's opinion, support, functional literacy. | | | | |
| **Crosscurricular links** | | Social Science, Psychology, Information Technology, Geography, Biology. | | | | |
| **Previous learning** | | Revising the active vocabulary | | | | |
| **Useof ICT** | | Smart board for showing a presentation, getting additional information, playing the audio files. | | | | |
| **Intercultural awareness** | | Students will be able to understand what kinds of natural beauty are in Kazazhstan. | | | | |
| **Health and Safety** | | Breaks and physical activities used.  Everyday classroom precautions will ensure that safety measures are provided to prevent the exposure of electrical power cords. | | | | |
| **Plan** | | | | | | |
| **Planned timings** | **Planned activities** | | | **Resources** | | |
| Beginning of the lesson  3 min  3 min  3 min  2 min  2 min  1 min  2 min        3 min  3 min  Main  Activities  3 min  7 min  3 min  **The End of the lesson** | **Greetings:** Good morning children!  How are you today? Who is absent? How is your mood? Today we’ll have unusual lesson because we have our dear quests.I ask you to be active at the lesson.  **Warming up**  Method «Describe yourself». Students stay in a circle and describe yourself with the first letter of their name. Eg. I am Aigul. I am active. I am Yasmin. I am young.  **Dividing into groups:**  There are some shapes. You should choose one of them..   1. Green rectangle (1st group- mountains) 2. Red triangle ( 2nd group- rivers) 3. Blue circle (3rd group- oceans)   **Checking hometask (game “Beat Flies”)**  **Descriptor:**  Students should translate the words from Russian into English. If he/she answers the first, beats fly with this word**.**  **Guessing the theme of the lesson:**  Students watch the video and try to answer what do they see in the pictures  **Teacher:** Our lesson’s aims:  We will know…… We will practise…….  New words Speaking  New facts Listening  New rules Reading  New information Writing  **Be active during the lesson!**  **Don’t shout!**  **Raise your hand!**  **Activity 1**. Listen to the sounds (close your eyes)  **Descriptor:**  Learners will listen to the sounds and answer the question what can the hear?      New vocabulary (listening )  **stunning ошеломляющий**  **scenery пейзаж**  **mixture смесь**  **waterfall водопад**  **thick густой**  **meadow луг, поляна**  **coniferous хвойный**  **nestle удобно устроиться**  **form образовать**  **avalanche лавина**  **dam дамба**  **drain осушать**  **flood затоплять**  **restore восстанавливать**  **majestic величественный**  **Watching the video “Places of Natural Beauty”**  **Activity 2. After reading task (**students make questions**)**  **Activity 3. Students should find the meaning of the words in the text**  **Descriptor:**  Learners work with new text  Physical warm-up  Learners do energizer “Double this , double that ”  **Activity 4.**  “True/False sentences ” ex 4. P 69  **Descriptor:**  Learners do True/False sentences. Correct wrong sentences.  **Activity 5 “Make a poster ”**  **Descriptor:**  -Learners make a poster  -Write about places of Natural Beauty in Kazakhstan  - write the name  - write where is it  - write interesting facts  **Activity 6. “ Mood Thermometer” Feedback**  **Descriptor:**  Learners stick smiles on the thermometer (How do they feel yourselves on the lesson).  **Home work:** to write an essay about places of Natural Beauty. (60-80 words)  \_Conclusion\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | Shapes    Picture background Picture background  Picture background      <https://www.youtube.com/watch?v=NlLpVlhLQKI>  <https://www.youtube.com/watch?v=N4xdMoCSAHs>  Listening the vocabulary:  <https://www.youtube.com/watch?v=C7r3Zel7f6Q>  Video:  <https://www.youtube.com/watch?v=iGRDclS_v1Y>  <https://www.youtube.com/watch?v=g4ea2GmBqFo>  Picture background | | |
| **Differentiation –**  **how do you plan to give more support? How do you plan to challenge the more**  **able learners?** | | | **Assessment –**  **how are you planning to check learners’learning?** | | | **Critical thinking** |
| Differentiation can be achieved through the selection of activities, identification of learning outcomes for a certain student, provision of individual support to learners, selection of learning materials and resources based on the individual abilities of learners. | | | **Assessment criteria:**  Identify the main idea in extended talks with little support.  Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences.  Demonstrate the ability to participate in a conversation.    **Descriptor:**  A learner:   * selects an appropriate answer. * completes the task. * uses appropriate subject-specific vocabulary while speaking. * discusses questions and answers the questions within the group. * Observation * Feedback on the work * Peer-assessment | | | Students think critically, exploring, developing, evaluating and making choices about their own and others’ ideas |

КГУ "Средняя общеобразовательная школа № 28"

отдела образования г. Семей

управления образования области Абай

Открытый урок по английскому языку :

«Places of Natural beauty »

Провела : Хабидулдина А.Ж.

2024-2025 учебный год